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Programme Outcomes (POs) and Course Outcomes (COs)
Attainment of POs and COs

The attainment process of program outcomes, program-specific outcomes, and course outcomes is typically done through assessment. Assessment is the process of evaluating student learning and performance, and is used to determine whether students have achieved the desired outcomes.

The process of assessment involves the following steps:

- 1.**Identifying the outcomes:** The first step in the assessment process is to identify the program outcomes, program-specific outcomes, and course outcomes that will be assessed.
- 2. Developing assessment tools: Once the outcomes have been identified, assessment tools such as unit tests, pre semesters, average attendance, overall behavior, University exam, Student exit surveys, placements and progression to higher education are used to measure student achievement of the outcomes. These tools are designed to align with the curriculum which ensure that they are reliable and valid measures of student learning.
- 3.**Collecting data:** Data is collected from the assessment tools, which is used to evaluate student performance and determine whether the outcomes have been achieved.
- 4. **Analyzing data:** The collected data is analyzed to determine if the students have achieved the outcomes. The analysis may include calculating means, percentages and other statistical measures.
- 5.**Reporting results:** The results of the assessment are then reported to the appropriate stakeholders. These results are used to make decisions about curriculum and program improvement.
- 6. Using results for improvement: Based on the results, appropriate actions are taken such as suggestions for revising the curriculum, modifying instruction, or providing additional resources to students. Overall, program outcomes, program-specific outcomes, and course outcomes are defined through a process of collaboration between faculty and stakeholders. They are created with a goal of aligning curriculum and instruction to achieve the objectives desired for the students of that particular program or course.

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